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ABSTRACT

The purpose of this guide is to make available to teachers both curriculum ideas and information about the craft of instruction, and provide information about their adaptation to differing circumstances. Chapter 1 of the guide addresses the "theoretical framework" including the issue of active versus passive learning. Chapter 2 addresses objectives in the areas of mathematical and literacy development. Chapter 3 addresses curriculum objectives for children's learning. Chapter 4 addresses time management, staff and student groupings, physical space organization, and materials. Chapter 5 provides a theme-based curriculum unit utilizing familiar things in the world such as paper, kitchen equipment, and tools. The remaining five chapters provide theme-based curriculum units in the following areas: (6) the physical world, including color, sound, and magnetism; (7) the animal world, including baby animals and domesticated animals; (8) the plant world, including edible plants; (9) the world of communication, including stories and language; and (10) the world of vehicles and transportation, including safety vehicles and transportation systems. A resource section lists books for teachers, children's information books, children's storybooks, poems, videotapes, filmstrips, songs, and commercial materials. (Author/SD)

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